

DOCUMENT RESUME

ED 476 142

TM 034 871

AUTHOR Bastick, Tony, Ed.; Ezenne, Austin, Ed.
TITLE Teaching Caribbean Students: Research on Social Issues in the Caribbean and Abroad.
ISBN ISBN-976-632-046-2
PUB DATE 2003-00-00
NOTE 466p.
AVAILABLE FROM University Bookshop, The University of the West Indies, Mona Campus, Kingston 7, Jamaica, West Indies (\$1800 Jamaican). Tel: 876-977-1401; Fax: 876-702-2303; e-mail: bookshop@uwimona.edu.jm. Web site: <http://bookshop.uwimona.edu.jm>.
PUB TYPE Books (010) -- Collected Works - General (020)
EDRS PRICE Document Not Available From EDRS.
DESCRIPTORS *Classroom Techniques; *Cultural Awareness; Discipline; Educational Research; Foreign Countries; Social Adjustment; Social Responsibility; *Student Adjustment; Student Attitudes; *Teaching Methods

ABSTRACT

The issues and findings in the research essays in this collection focus on two main themes: the identification of challenges in preparing Caribbean students for the new global network and the isolation of the challenges posed in developing these global relations. Part 1, "Socially Sensitive Pedagogies," contains: (1) "Domain-Specific Modern Language Course Developments for Caribbean Integration" (Beatrice Boufoy-Bastick); (2) "Creole Interference or Linguistic Elasticity?" (Ingrid Waldron); (3) "Use of Case Method in Educational Administration" (Austin Ezenne); (4) "Situated Attainment: Measuring Under Achievement in Jamaica" (Tony Bastick); and (5) "El Colectivo Tongvas: The Development of a Bilingual, University-Level Creative Writing and Performance Poetry Extracurricular Program in the Puerto Rican Context" (Loretta Collins). Part 2, "Adapting to School and Society," contains: (6) "Identity Development of Caribbean Girls in Canadian Schools" (Beverly Jean-Daniel); (7) "Caribbean Student Speakers' Education and Experiences in American Schools: A Constant Struggle with Varied Results" (Clarissa N. West-White); (8) "Racism, Resistance, and Resilience: The 3Rs of Educating Caribbean Students in a Canadian Context" (Brenda McMahon and Denise Armstrong); and (9) "Dominican Adolescent Immigrants' Experiences with Schooling" (Shana R. Grossman). Part 3, "Attitude in the Classroom," contains: (10) "Disruptive Behavior inside a Jamaican Classroom" (Lorraine D. Cook); (11) "Learning Patterns of Caribbean Boys in the Secondary School" (Hyacinth Skervin); (12) "Does Disruptive Classroom Behavior Make Adolescent Caribbean Students More Popular or Less Popular with Their Peers" (Tony Bastick); (13) "Reading Comprehension, Attitudes to Reading and Locus of Control Beliefs of African-Caribbean Students: A Jamaican-UK Study" (Jossett Smikle); and (14) "An Analysis of Jamaican Technical High School Students' Attitudes to Technical and Vocational Education" (Anita Thomas-James and Kola Soyibo). Each chapter contains references. (SLD)

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